

Furley Park Primary School



SCHOOL PROSPECTUS



Vision Statement

At Furley Park Primary School our vision is to develop a creative community that learns, plays and grows together. We aim to develop thoughtful and responsible young people with high self-esteem and with the motivation, skills and knowledge to succeed in life.

By understanding what our children already know, we will inspire learning through excellent teaching and a passion for bringing a rich and varied curriculum to life. We will encourage a love of learning, and as a community are committed to every learner's success.

We aim to respond positively to the rapidly changing world in which we live. We strive to ensure that children develop respect for themselves, each other, their families, our local community and the environment.

Aims of The School

At Furley Park we aim to provide a safe, caring, supportive and stimulating environment with high quality teaching to achieve....

- A high level of literacy and numeracy;
- Enquiring minds that want to learn more each day;
- Independent young people who are confident, flexible and able to cooperate with others;
- A high level computing and technological competence.
- Imagination and creative expression through a wide range of media;
- Conscientious young citizens who are tolerant and respect others' values;
- Pride in achievement and a desire to succeed;
- Effective links between the school, the home and the community;
- Equality of opportunity for all;

Admissions

The school Admissions Policy is based on criteria set by the County Education department.

For Foundation places, the procedure is as follows. Parents of Carers need to collect a Kent LEA Reception Common Application Form ("RCAF") from your local school in the year that your child is due to start school. Kent schools no longer issue Foundation places, places are offered directly from the Admissions Department. Places are given on proximity to the school.

The chance of children joining the school part way up depends entirely on vacancies occurring if other children move. In the event of competition for such places, the procedures set out in the Admissions Policy will be followed. If a class group is full then applicants will be informed and placed on a waiting list until an appropriate space becomes available.

Parent involvement

We would very much like parents and friends to become involved in the life of the school. For more details please contact the school office on the above number.

School times

School gates open at 8.40 am and the children go straight into class. Registration is at 8.50 am and school finishes at 3.10 pm each day.

With registration, assemblies and breaks taken into account, this provides Curriculum time for Key Stage 1 of 23 hours and 35 minutes a week and Key Stage 2 with 24 hours 10 minutes per week.

Both these are above the minimum legal requirement.

Curriculum

All areas of the Curriculum set out in the National Curriculum are provided at Furley Park. Each subject is designed to develop the knowledge, understanding and skills of pupils in the course of their time at primary school.

Generally there is an integrated approach to learning across the curriculum. Subject policies and schemes of work have been agreed and are available for reference from the school office.

It is our intention to make each area of the curriculum accessible to all pupils whatever their ability. We will carry out regular assessment in order to match work for all pupils and encourage them to attain their potential. Where possible, learning will be enhanced by trips or by visitors coming to the school. At times this may necessitate a voluntary contribution from parents being made.

A close working relationship with home will be sought to maximise every opportunity for the enjoyment of learning and for educational progress to be made.

Curriculum complaints

The Governing Body has a policy which will be followed in the event of complaints being received by the school. In such cases the school will endeavour to investigate and respond to complaints as swiftly as possible dependent upon the circumstances at the time.

It would be fair to say that early discussion or intervention is most often the very best route to dealing with any concerns which may arise. Parents and staff are encouraged to arrange to meet with each other to address issues which either party may have at any time.

Religious Education (RE) & Collective Worship

The provision for Religious Education and Collective Worship follows guidelines set out in the Kent Agreed Syllabus for RE. This is available for reference upon request.

Each day includes an assembly within class or with other members of the school. Such occasions provide the opportunity to reflect upon life values which are important for the well being of each other and of society as a whole.

Collective Worship reflects upon the increasingly diverse nature of society in terms of culture and tradition. Assemblies address aspects of faith, morality and social themes within both Christianity and other beliefs. Opportunities will exist to pause and reflect, listen, discuss, participate, sing and pray.

Parents have the right to withdraw their children from RE lessons or assemblies. If withdrawal in anyway compromises the care and supervision of the children concerned then the school will expect parents to make particular provision for their child(ren) on such occasions.

Policy for children with Additional Educational Needs (AEN)

Within our school all children are special, but some will have needs which require support using a broader range of approaches. Levels of support which are made available should enable each pupil to access the curriculum and participate in activities to reach their full potential. At times this will be restricted by the availability of resources, staff and skills, however it is the aim of the school to provide for these as best as possible from the allocated budget and using relevant agencies who work with the school.

When a child has specific needs we will consult with the parents and map provision for their support.

Occasionally further help is required, and in such circumstances, with parental consent, we will contact outside agencies to seek specialist guidance and support.

Sex Education Policy

The Governing Body has decided that sex education should be included as an integral part of our work and not treated as a purely separate issue. Throughout their years at school children will study life processes as part of the Science curriculum. The only specific sex education is planned for Year 6 prior to transfer to secondary school.

Parents of Year 6 children will be invited to preview materials that will be used in the classroom and be given an explanation of how the work will be approached. Parents, however, do have the right to withdraw their children from sex education if they still do not feel it is appropriate for them. This is best done in writing following discussion with the head teacher.

Charging policy

A School Voluntary Fund exists to support some activities for children. As funds are limited the school will seek voluntary contributions from parents to facilitate additional activities such as visits and visitors.

Parents will be expected to pay for the cost of replacement or repair for any loss of school property which is loaned or for wilful damage to school property caused by pupils.

Discipline

In keeping with our stated aims we expect every member of the school community to show courtesy, care and consideration for each other. Discipline will be firm but fair with expectations for conduct based on the safety and well being of all members of the school. Our intention is to provide an environment that will help children develop a sense of value, self-discipline and mutual respect.

Uniform

The Governing Body has decided that there should be a high standard set for school uniform. Full details are available on request and we look to the support of all families to help us maintain this element of appearance and pride in the school.

Holidays

We would urge parents to only take holidays in the school breaks rather than disrupt the education of their children. A local cluster attendance procedure exists and can be obtained from the school office.

School Dinner Money

At present, the daily price for dinners is £1.75. If your child requires dinner, please send in payment on the Monday in a sealed envelope with your child's name, class and what days lunch is required. Cash or cheques are accepted. Cheques should be made payable to 'Furley Park Primary School' please write 'Dinner Money' on the back.

The use of the word "parents" in this prospectus should be taken to also include guardians and carers with responsibility for the care of children.

Visit our Website www.furleypark.kent.sch.uk